



## CLINICAL EXPERIENCE

*New England Center for Children, Southborough, MA*

Program Director, Residential Program, 2020-present

Oversight of educational and clinical programming for 24 students (ages ranging 10 - 21 years); monitoring and training of all program specialists, coordinators, and staff; participation in systems development, school-wide planning, and coordination of training policies; monitoring of family contacts; monitoring status of teacher evaluations and staffing needs.

Program Specialist, Intensive Instruction Program, 2014-2017

Designed clinical and educational programming for 12 students (ages ranging 14-20 years), supervised a team of teachers and case managers in implementing educational programs and behavior plans, completed clinical assessments and treatments based on best practice in applied behavior analysis, communicated with parents at monthly clinics and home trainings, and coordinated with a team to create and implement individualized education plans.

Program Specialist, Homebased Program, 2016

Designed clinical and educational programming for 2 students receiving early intensive behavior intervention

*Ulster University (2018-2020)*

Student Dissertation Committee Member, Doctoral College

*Florida Institute of Technology, Melbourne, FL (2017-2020)*

Using Measurement, Graphs, and Single-Case Designs in ABA Practice (Graduate; BEH5022)

Introduction to the Experimental Analysis of Behavior (Graduate; BEH5023)

Conceptual Analysis of Behavior (Graduate; BEH5024)

Capstone Advisor, Masters in ABA program

Intensive Practicum Supervisor, Masters in ABA program

*Emirates College for Advanced Education, Abu Dhabi, UAE*

Guest Lecturer, ABA 2 Behavioral Assessment, Winter 2018

*University of Wisconsin-Eau Claire, Eau Claire, WI*

Student Teaching Apprentice, Behavior Modification (Psyc 380), 2009

Student Teaching Apprentice, Experimental Analysis of Behavior (Psyc 312), 2008

Student Teaching Apprentice, Advanced Applied Behavior Analysis (Psyc 390), 2007

#### EDITORIAL EXPERIENCE

*Journal of Applied Behavior Analysis*

Guest Reviewer, 2017-present

#### PUBLICATIONS

**Verriden, A. V., & Roscoe, E. M. (2019). An evaluation of a punisher assessment for decreasing**

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## PROFESSIONAL PRESENTATIONS

Elcan, A., **Verriden, A.** (2019, May). Preference stability across assessment methods and stimulus arrays. Annual Conference of the Division of Behaviour Analysis, Dublin, Ireland.

Elcan, A., **Verriden, A.** (2019, March). Preference stability across assessment methods and stimulus arrays. International Conference on Educational Neuroscience, Abu Dhabi, UAE.

**Verriden, A. V.,** & Roscoe, E. M. (2017, March). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Professional Behavior Analysts Conference, New Orleans, LA.

**Verriden, A. V.,** & Roscoe, E. M. (2016, May). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Association for Behavior Analysis International, Chicago, IL.

**Verriden, A. V.,** Roscoe, E. M., & Fredericks, D. (2015, October). An evaluation of a punisher assessment for decreasing automatically reinforced problem behavior. Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Andrews, K. Roscoe, E. M., **Verriden, A. V.** (2015, October). Identifying effective procedures

**Verriden, A. L., Glodowski, K. R., Reetz, S. K., Kooistra, E. T., & Klatt, K. P. (2009, May).**  
The stability of preferences for tangible items with children diagnosed with autism.  
Association for Behavior Analysis International, Pheonix, AZ.